

6th Grade Summer Reading Assignment

Hello, rising sixth graders!

This summer, build a habit of reading. Finish at least one of the books listed below.

- Hint for success: set a goal for yourself. What amount of time will you dedicate to reading or how many pages will you turn?

Choose ONE of the following books to read:

Note- Books can be ordered online. Barnes and Noble has them all, but other sites will as well.

- ***Children of the Fox* by Kevin Sands**
 - Fantasy; adventure; part of a series; male and female protagonists
- ***Farewell Cuba, Mi Isla* by Alexandra Diaz**
 - Historical fiction 1960; family & friendship; female protagonist
- ***Hamra and the Jungle of Memories* by Hanna Alkaf**
 - Asian culture; family; retelling; female protagonist
- ***The Labors of Hercules Beal* by Gary D. Schmidt**
 - Realistic fiction; adventure; folklore/myth; male protagonist
- ***The Patron Thief of Bread* by Lindsay Eagar**
 - Fantasy; Middle Ages; adventure; female protagonist & male gargoyle
- ***Uprising* by Jennifer A. Nielsen**
 - Historical- WW2/Holocaust; Polish female protagonist; piano
- ***Where the Black Flowers Bloom* by Ronald L. Smith**
 - Fantasy; adventure; African culture; female protagonist
- ***Heroes* by Alan Gatz**
 - Historical- WW2/Pearl Harbor; adventure; 2 male protagonist friends

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Objective: The student will demonstrate an understanding of a grade-level or above book by completing an open-ended task for each of the following subject areas:

- Writing
- Visual Art (Diorama, Painting, Sculpture, Woodwork, etc.)
- Math
- Science
- Social Studies/History/Geography

Open-ended Tasks	Day 1 Essay or Poem	Day 2 Visual Art or Representation	Day 3 Math	Day 4 Science	Day 5 SS, History or Geography
Participation 70% (Did the student attempt the task?)					
Quality 30% (Rate the quality of the task based on inventiveness, precision, completion.)					

Assessment: Each of the tasks that the student completes will be shared with his or her English class during the first week of school. A participation/quality grade will be given for each task.

(FAQ) Frequently Asked Questions:

- How do I start?
 - *First, read one of the books, and while doing so have in mind the various content areas. Ask yourself questions like: Am I noticing a form of science here? Could I compose a poem about this character? Is this conflict like something in history?*
- How do I complete a math task?
 - *Mathematics takes on many forms, but in the day-to-day, it often simply reveals itself in the act of figuring. For example, you might have read in your*

6th Grade Summer Reading Assignment

book that Dave rode his bike from home to the town of Dover ten miles away. What kind of information could you figure out? Based on your own experience, could you estimate how long it took Dave to complete the trip? Of course, figuring is not the only form of mathematics. Geometry, algebra, and others are involved as well.

- Must each task have a visual?
 - *No, each task (other than the visual art or representation) doesn't require a visual, but they always help in a presentation.*
- When do I present these tasks?
 - *You will present your tasks daily during the first full week of your English class, which will be listed on your schedule. A different task will be presented each day according to the rubric listed above.*

Questions?: If you have questions about your summer reading assignment, then feel free to email Mr. Mullis directly. He will gladly guide you in the proper direction. His contact information is listed below:

travis.mullis@tallulahfalls.org

Helpful links:

Q: How do I choose a book that I will like?

A: Read about each book using the following links: <https://www.goodreads.com/> OR <https://www.arbookfind.com/>.

Q: Can a family read the book together?

A: Absolutely! Find tips for a family book club on www.weareteachers.com, [“How to Start a Family Book Club \(Plus 11 Great Reads to Try\)”](#) by Staake.

Mr. Mullis
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